

FUNDING NEWS

Eastern Kentucky University Division of Sponsored Programs

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Revised Subcontract Request and Routing Form

The Subcontract Request and Routing form has been revised in order to better determine the relationship between EKU

and the proposed contractor and the procurement process needed to enter into an agreement with that contractor. The revised form is available online at www.sponsoredprograms.eku.edu/forms.

Two guidance documents are also available on this page: Employee/Vendor Determination Checklist and Vendor/Subaward Determination Checklist. These documents are intended to help you make the appropriate determination at the proposal stage to ensure appropriate budgeting. If you have questions about this process, please contact Kathy Mounts at 622-3636 or email Kathy.Mounts@eku.edu.

From the Desk of the Director of Sponsored Programs

It's hard to believe that another school year is upon us. We at Sponsored Programs want to take this opportunity to say WELCOME to all new faculty joining us here at EKU!! We also want to welcome back all those returning faculty whom we have been so fortunate to serve over the years. We hope everyone is ready to engage in teaching, research, and service this fall and want you to know that we are here to assist you in your scholarly endeavors.

For those new to campus, and other faculty new to the grants game, please visit our website at www.sponsoredprograms.eku.edu to find most of the information you will need to be successful in securing external funding. You will be able

to look back at previous issues of this newsletter, view our workshop calendar for the upcoming semester, and read important updates such as the ones highlighted above.

There is also a link to the University Research Committee (URC) page on our website that provides information on EKU's internal grant award process. This is a great opportunity to get your feet wet in grant writing and obtain some seed money for your valuable research projects. The first proposal submission deadline date is Monday, October 2, 2006, so please mark your calendars and let us know if we can help!

Finally, in addition to our regular workshop schedule, please plan on attending our presentation of

"Introduction to Grants at EKU" at the Teaching and Learning Center in the Faculty Club of the Keene Johnson Building, September 19 and 20 from 11:00 a.m. to 12:30 p.m. This session will provide an overview of the process of seeking external funds for research and scholarly endeavors at EKU. Our staff will discuss support services we can provide to faculty who are interested in seeking grant funds.

Again, welcome to a new year here at EKU, good luck with achieving all your goals, and please do not hesitate in contacting us for all your grant needs!

Gus Benson

Workshop Schedule

During the fall semester, the Division of Sponsored Programs will provide workshops on various grants-related topics for the campus community. For the convenience of faculty and staff, each session will be offered twice. The second session will be a repeat of the first session. For more information or to register, please email Tiffany.Hamblin@eku.edu or call 622-3636.

Additional workshops will be scheduled throughout the semester.

These sessions will be added to the online workshop schedule and announced in EKU Today.

All workshops will be held in the Library's Student Technology Lab. For a listing of workshop descriptions, visit the [Sponsored Programs website](#).

The Money Hunt: Locating and Evaluating Funding Sources
September 13, 2:00-3:30
September 14, 9:00-10:30

Grant Writing 101: Introduction to Proposal Development

September 20, 2:00-3:30

September 21, 9:00-10:30

Show Me the Money: Developing a Grant Budget that Meets Your Program Needs

October 17 and 18

2:00-3:00

Find, Apply, Succeed: Introduction to Grants.gov

October 24 and 25

2:00-3:00

Sponsored Programs Spotlight: Art Instructor Earns NEH Award

Laurie Lindberg, an art instructor at EKU's Danville campus, recently earned an award from the National Endowment for the Humanities (NEH). The award covered travel expenses for Lindberg to attend a summer institute at Ferrum College in Virginia and provided a summer stipend. The institute, "Regional Study and the Liberal Arts: An Appalachian Exemplar," focused on Appalachian issues linking regional studies to the liberal arts.

The institute took place over a four-week period this summer. Only 25 prestigious scholars were chosen to participate in the seminar. The group was comprised of scholars from various states including Florida, New York, and Oregon, as well as areas outside the United States.

"I was delighted and honored to have been chosen to receive this award," Lindberg said. "I

met some amazing historians, authors, musicians, and artists. The institute was a wonderful experience for grounding myself in regional studies." Lindberg recommends this particular institute to anyone living and teaching in Kentucky because of the unique opportunity it provides to expand knowledge of the Appalachian region.

In terms of her pedagogical interests, Lindberg's goal is to teach a course in regional art or add a regional component to the Art Appreciation course she typically teaches. She was interested in participating in the institute as a way to increase her effectiveness in the classroom.

"I was delighted and honored to have been chosen to receive this award. . . The institute was a wonderful experience for grounding myself in regional studies."

-Laurie Lindberg

Lindberg also approached the institute as a way to advocate for and acknowledge the talent of her students. In terms of her research interests, Lindberg desires to collect narratives and images from the highly talented students she encounters and use them in an article or possibly even a book.

"Art is extremely conducive to self-esteem building and talent discovery," Lindberg said. Many of the students she encounters are non-traditional students who face barriers to success. Along with her students, Lindberg celebrates as they discover their artistic talent. Watching her students develop has been a truly rewarding experience for Lindberg.

Some of these students have become entrepreneurs and have begun to put their artistic talents to work. Through some recent

art exhibits in the Danville area, several students have earned commissions on their art work. To Lindberg, this is one of the most exciting aspects of her work.

Lindberg has recently established a Cultural Club that involves both students and community members. She credits Cindy Peck, Director of the ECU Danville Center, with fostering the type of support

necessary to make this happen. "Cindy's commitment to the art program in Danville and her support of this NEH project has been indispensable. None of this could have happened without her," Lindberg said.

In addition to the Cultural Club, Lindberg also hopes to establish a community art gallery in the future. She desires to provide the community with access to art as a mediating

structure. "As an organization, NEH is interested in uplifting communities," Lindberg said. The summer institute was a good fit for her interests at the community level in addition to her pedagogical goals.

Grants Tip: Take a Proactive Approach to Finding Grants

Locating funding sources can be a time-consuming process, but finding an appropriate sponsor can also be very rewarding. By taking a proactive approach to finding grant funding, you can increase your likelihood of identifying an appropriate sponsor and reduce your frustration with the process. It is important to understand that not all ideas will be fundable, and some may require modification to become fundable.

You should not expect to find a sponsor for your project immediately. Because of the cyclical nature of grant funding opportunities, it can take months to find an appropriate sponsor. Keep this in mind as you begin a search for grant funding.

EKU's Division of Sponsored Programs subscribes to the Grants

Resource Center, a searchable database that contains grant opportunities from both federal and private sponsors. This database is available online from any on-campus Internet connection.

Grants.gov is the federal government's interface for locating and applying for federal grants. Grants.gov provides a search engine for locating federal grant opportunities as well as a subscription service to register for email notifications of grant opportunities that are posted each day.

The following are some activities that can help ensure that you do not miss out on funding announcements:

- Make a list of your ideas and be willing to modify those to fit with funding trends when necessary.
- Make a thorough list of keywords relevant to your project and conduct a separate search for each.

- Network with others in your field. Ask how their projects are funded.
- Subscribe to listservs in your field. Sponsors and others often post information on upcoming funding opportunities.
- Register for email notifications at sites such as grants.gov.
- Get in the habit of searching for funding on a regular basis. Use Outlook to remind you if necessary.

In addition, this newsletter provides announcements of upcoming grant deadlines. Sponsored Programs also provides workshops on searching for funding on a regular basis. If you need help with using the databases, please contact Sponsored Programs.

"By taking a proactive approach to finding grants, you can increase your likelihood of identifying an appropriate sponsor and reduce your frustration with the process."

Award News

WALTER BOROWSKI, Chemistry, received \$15,000 from the Madison County Fiscal Court for a student-focused research project to assess the water quality of Wilgreen Lake.

DORIE COMBS, Curriculum and Instruction, received \$75,600 from the Collaborative Center for Literacy Development for an Adolescent Literacy Coaching Project.

CAROL GABBARD, College of Education, received \$400,000 from the Kentucky Council on Postsecondary Education to implement a GEAR UP mentoring model program.

CAROL GABBARD, College of Education, received \$25,000 from Kentucky Department of Education for a Dual Credit Program to provide high school students with opportunities to receive course credit at both the high school and college levels.

SHERRY HARREL, Biological Sciences, received \$17,540 from the Kentucky Department of Fish and Wildlife Resources to assess the status of the population of palezone shiners in the Little South Fork of the Cumberland River and \$23,420 to determine the cause of a declining population of rainbow and brown trout in the Cumberland River.

DONNA HELTON, Community Education, received \$2,231 from Kentucky Adult Education to provide computer instruction to employees of Senture in London, KY.

WORLEY JOHNSON, Environmental Health Sciences, received \$115,000 from the Kentucky Department of Public Health for an environmental health research and planning project.

ALICE JONES, Eastern Kentucky Environmental Research Institute, received \$4,980 from Kentucky's National Science Foundation EPSCOR to support student research on the watershed effects of best management practices on grazing land in South-Central Kentucky.

DANITA LASAGE, Geography, received \$4,940 from Kentucky's National Science Foundation EPSCOR to support student research on Coliform Bacteria in Unregulated Drinking Water.

STEPHANIE MCSPIRIT, Sociology, received \$24,486 from Kentucky's National Science Foundation EPSCOR to conduct a study of the water in private residential wells in Martin County, Kentucky.

SANDRA MOORE, Diversity Office, received \$24,000 from the Council on Postsecondary Education for the Governor's Minority Student College Preparation Program and an additional \$22,000 to host the annual Academically Proficient African American High School Juniors and Seniors Conference.

STEPHEN RICHTER, Biological Sciences, received \$20,000 from the Oak Ridge National Laboratory for a research project that will use molecular genetic techniques to determine consequences of military activities

on federally threatened gopher tortoises.

DIRK SCHLINGMANN, Mathematics and Statistics, received \$30,000 from the Northern Kentucky University Research Foundation to support a regional coordinator for the Kentucky Center for Mathematics.

DARRIN SMITH, Chemistry, received \$6,600 from United States Department of Agriculture to support graduate student research in Chemistry.

MELINDA WILDER, Natural Areas, received \$5,000 from Eastern Kentucky PRIDE to construct an outdoor classroom shelter at Lilley Cornett Woods.

MELINDA WILDER, Natural Areas, received \$5,000 from Kentucky's National Science Foundation EPSCOR to support student research on woody plant regeneration following a timber harvest in South-Central Kentucky.

BRUCE WOLFORD, Research and Service Center, **AND BECKY RITCHEY**, Health Sciences, received \$19,968 from the Boys and Girls Club of Madison County to provide secretariat services for the Boys and Girls Club.

CONGRATULATIONS!

Selected Funding Opportunities

The following are brief descriptions of selected open grant competitions. The opportunities are sorted in order by the date proposals are due. A hyperlink is included with each announcement that provides access to additional information and grant proposal guidelines.

American Educational Research Association: Research Grants

This program provides research funding for a variety of projects relating to educational policy and practice using national databases. Examples include, but are not limited to, school persistence and career entry, policies and practices related to student achievement and assessment, the quality of educational institutions, at-risk students, and curriculum development. Applicants must have earned a doctoral degree by the start date of the grant. Up to \$20,000 may be awarded for one year projects or up to \$35,000 for two year projects. Proposals are accepted January 3, March 1, and September 1 annually. Grant guidelines are available online at http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html.

Social Science Research Council: Abe Fellowships

This program is designed to encourage international multidisciplinary research on topics of pressing global concern. The council seeks to foster the development of a new generation of researchers who are interested in policy-relevant topics of long-range importance and who are willing to become key members of a bilateral and global research network built around such topics. Proposals are accepted for research in the social sciences or humanities relevant to global issues, problems common to industrial and industrializing societies, and/or issues that pertain to relations between the United States and Japan. The deadline for submitting applications is September 1, 2006. Application materials are available online at <http://www.ssrc.org/fellowships/abe/>.

American Psychiatric Foundation: Research Grants

The foundation provides funding for public education, information, and outreach initiatives that promote the early recognition and treatment of

mental illnesses. The foundation is interested in funding new and innovative ideas and programs that promote public awareness of mental illness and the importance of early intervention. The application deadline is September 1, 2006. Application materials are available online at http://www.psychfoundation.org/call_for_proposals.cfm.

Barbara Bush Foundation: Family Literacy Grant

The foundation offers grants for literacy projects that provide reading instruction for parents, pre-literacy instruction for children, or intergenerational literacy. Allowable activities include parent support groups, home visits, or job training. Projects may target any population of families in need of literacy improvement, such as public assistance recipients, homeless families, or families of inmates. To be eligible, the literacy program involved in the project must have been in place for at least two years. Applicants may request up to \$65,000. The application deadline is September 8, 2006. Complete application details are available online at <http://www.barbarabushfoundation.com/nga.html>.

National Endowment for the Arts: The Big Read

The Big Read is an initiative of the National Endowment for the Arts designed to revitalize the role of literature in American popular culture and bring the transformative power of literature into the lives of its citizens. Applicants must select one of the following books for the project: *Fahrenheit 451* by Ray Bradbury, *My Ántonia* by Willa Cather, *The Great Gatsby* by F. Scott Fitzgerald, *A Farewell to Arms* by Ernest Hemingway, *Their Eyes Were Watching God* by Zora Neale Hurston, *To Kill a Mockingbird* by Harper Lee, *The Grapes of Wrath* by John Steinbeck, or *The Joy Luck Club* by Amy Tan. Grants range from \$10,000 to \$20,000, and a one-to-one match is required. The deadline for applying is September 12, 2006. Further details and information about the application process are available online at http://www.neabigread.org/application_process.php.

US Department of Defense: Defense University Research Instrumentation Program

The purpose of this program is to enable universities to conduct research and educate scientists and engineers in areas important to national defense by providing funds for the acquisition of equipment. Proposals must address the impact of the equipment on the institution's ability to educate students through research in disciplines important to Department of Defense missions. A total of \$41 million is available for awards at an average of \$217,000. The application deadline is September 12, 2006. Complete details are available online at http://www.afosr.af.mil/ResearchAreas/funding_otherOpp.htm.

US Department of Justice: Data Resources Program

Through this program, the department seeks to support projects to replicate findings from previous research or conduct original research using National Archive of Criminal Justice data. Of particular interest are projects that utilize archived data sets resulting from projects conducted by or supported through the Office of Justice Programs. Applicants may request up to \$35,000. The deadline for submitting an application is September 14, 2006. Application details are available online at <http://www.ojp.usdoj.gov/nij/funding.htm>.

United States Institute of Peace: Jennings Randolph Program for International Peace

This fellowship opportunity supports practitioners and scholars working on research projects concerning the sources and nature of international conflict resolution and ways of preventing, managing, or resolving conflict. Up to 12 awards are expected. The Institute is especially interested in addressing problems of the Muslim world, post-war reconstruction and reconciliation in Iraq and elsewhere, and responses to terrorism and political violence. Fellows carry out their projects in residence at the Institute in Washington, and fellowships are usually awarded for ten months. The awards cover the researcher's salary, travel expenses, and research assistance. The deadline for applying is September 15, 2006. Application materials can be downloaded from <http://www.usip.org/fellows>.

National Endowment for the Humanities: Faculty Humanities Workshops

Through this program, NEH supports local and regional professional development programs for K-12 teachers and postsecondary institutions. NEH encourages projects that provide workshops for teachers with limited access to professional development in the humanities. Projects should use creative and innovative ways to extend and deepen knowledge of the humanities and provide faculty with opportunities to engage in rigorous intellectual inquiry. Applicants may request up to \$30,000 for a project serving a single institution or up to \$75,000 for regional or multi-institutional projects. The application deadline is September 15, 2006. Details are available online at <http://www.neh.gov/grants/guidelines/facworkshops.html>.

Gerald R. Ford Foundation: Research Grants

The foundation awards grants of up to \$2,000 each in support of research in the holdings of the Gerald R. Ford Library. Grants are intended to defray travel, living, and photocopying expenses of a research trip to the library. The library's collections focus on Federal policies, institutions, and politics in the 1970s. Selected strengths of the holdings are domestic affairs and policies, economics, the 1976 presidential campaign, media relations, White House management and decision making, congressional relations, and foreign policy. Application deadlines are March 15 and September 15 annually. Application materials are available online at <http://www.ford.utexas.edu/library/hpgrants.htm>.

National Science Foundation: Atomic, Molecular, and Optical Physics Grants

Through this program, NSF provides funding in four sub-areas: precision measurements, atomic and molecular dynamics, atomic and molecular structure, and optical physics. Research supported in the first three sub-areas includes activities in quantum control, cooling and trapping of atoms and ions, low-temperature collision dynamics, the collective behavior of atoms in weakly interacting gases, precision measurements of fundamental constants, and the effects of electron correlation on structure and dynamics. In Optical Physics, support is provided in areas such as

nonlinear response of isolated atoms to intense, ultra-short electromagnetic fields, the atom-cavity interaction at high fields, and quantum properties of the electromagnetic field. The target application deadline is September 27, 2006. Application information is available online at <http://www.nsf.gov/div/index.jsp?org=PHY>.

Society for Human Resource Management: Research Grants

The society is the world's largest association devoted to human resource management. Its mission is to serve the needs of HR professionals by providing the most essential and comprehensive resources available. Requests for Proposals are available in the following areas: changes in the HR function and roles, global issues in HR, measuring and evaluating the impact of HR management systems on the bottom line, and how technology impacts HR and ultimately organizational effectiveness. Applicants may request up to \$75,000. The society accepts applications through January 31, April 28, and September 29 annually. Details are available online at <http://www.shrm.org/foundation/fundingguidelines.asp>.

Eisenhower Foundation: Abilene Travel Grants

The Eisenhower Foundation provides travel grants to assist scholars with research of primary sources in fields such as history, government, economics, communications, and international affairs to facilitate informed leadership in national life. Grants are awarded to individual researchers on a competitive basis to cover a portion of expenses while in Abilene, Kansas using the presidential library. The size of the grant (not to exceed \$1,000) is dependent upon the distance traveled and duration of stay in Abilene. Applications must be received no later than February 28 for Spring reviews and September 30 for Fall reviews. Application guidelines are available online at http://www.eisenhower.utexas.edu/Travel_Grants_Program.html.

National Endowment for the Humanities: Summer Stipends

Through this program, NEH seeks to support individuals pursuing advanced research that

contributes to scholarly knowledge or to the public's understanding of the humanities. Recipients usually produce scholarly articles, monographs on specialized subjects, books on broad topics, archaeological site reports, translations, editions, or other scholarly tools. The program provides \$5,000 for two consecutive months of full-time research and writing. Faculty interested in this opportunity must contact Sponsored Programs immediately as the University must nominate faculty before applications may be submitted. The deadline to apply is October 2, 2006. More information is available online at <http://www.neh.gov/grants/guidelines/stipends.html>.

National Endowment for the Humanities: Teaching and Learning Resources and Curriculum Development

This program supports projects to improve humanities education through the development of new or revised curricula and instructional materials. Projects must serve as national models in humanities education. Up to \$100,000 may be requested for curriculum development projects. NEH support is limited to 80 percent of total project costs. The next application deadline is October 2, 2006. Additional details are available online at <http://www.neh.gov/grants/grants.html>. The application package should be available on grants.gov within the next few weeks.

Woodrow Wilson International Center for Scholars: Fellowships

The center awards fellowships to individuals with outstanding project proposals in a broad range of the social sciences and humanities on national and/or international issues. Topics and scholarship should relate to key public policy challenges or provide the historical and/or cultural framework to illuminate policy issues of contemporary importance. Applicants may request up to \$85,000. Individual pursuing academic degrees are not eligible to apply. The application deadline is October 2, 2006. Details and application procedures are available online at <http://www.wilsoncenter.org/index.cfm?fuseaction=fellowships.welcome>.

Fund for Astrophysical Research: Theodore Dunham, Jr. Grants for Research in Astronomy

This program supports research in astronomy. Grants are awarded for the acquisition of astronomical equipment, computer time, computer hardware, or software that will be used in research. Preference is generally given to proposals for facilities that are likely to be used by a number of astronomers. Cost-sharing is encouraged. Four to seven awards are expected of up to \$3,000 each. The application deadline is October 2, 2006. Details for applying are available online at <http://foundationcenter.org/grantmaker/fundastro/grants.html>.

National Security Agency: Mathematical Sciences Program

This program supports high quality mathematical research in the areas of Algebra, Number Theory, Discrete Mathematics, Probability, and Statistics. In addition to the standard grant program, there are also Young Investigators and Senior Investigators grants. The amount of awards varies by program. Applications must be submitted by October 15, 2006. Complete details on

each program are available online at <http://www.nsa.gov/msp/msp00002.cfm>.

Research Corporation: Cottrell College Science Awards

These awards provide direct expenses for support of research by faculty and students. Proposals are rated based on the potential to add to fundamental scientific knowledge and potential for developing into a long term viable program capable of attracting future support from other agencies. Other factors considered are the environment for research at the institution, student participation, and the contribution the research will make to the college's science programs. Awards average \$35,000 and range from \$20,000 to \$45,000 depending on the needs of the project. Deadlines are November 15 and May 15 annually. Details are available online at <http://www.rescorp.org/grants.php>.

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