

FUNDING NEWS

Eastern Kentucky University Division of Sponsored Programs

Inside this issue:

- Award News 2
How to Be Successful in Securing Grant Funds 3
Funding Opportunities 4

News from Sponsored Programs

Sponsored Programs Has Moved

Sponsored Programs would like to remind the campus community of our relocation to Jones 414 where we now share an office with Sponsored Programs Accounting. To contact Sponsored Programs, please call 2-3636 or send mail to Coates CPO 20. To contact Sponsored Programs Accounting, please call 2-1817 or send mail to Coates CPO 38A. Feel free to visit us at our new location.

URC Application Deadline

The University Research Committee will accept research proposals until February 18, 2008. The purpose of the committee is to promote research activity within the academic community by providing internal grant funding intended to serve as seed money for attracting additional external funding for faculty research. Application guidelines are available online at <http://www.sponsoredprograms.eku.edu/URC/>.

Spring 2008 Workshop Calendar

The following pre-award workshops will be provided to EKU faculty and staff at no cost. For your convenience, each workshop is offered twice; the second session will be a repeat of the first session. For more information or to register, please contact Tiffany Hamblin at Tiffany.Hamblin@eku.edu or 622-3636. All workshops will be held in the **White Room** on the 2nd floor of the **Combs Classroom Building** (Enter through room 230).

The Money Hunt: Locating and Evaluating Funding Sources – February 12 or 13, 9:00-10:30

This hands-on session will focus on searching for funding sources using various databases and resources. The workshop will also cover evaluating funding sources and deciding whether to pursue a grant. Participants will have access to a computer to conduct searches during the workshop if they choose. This session will be a joint presentation by Sponsored Programs and University Development and will address both governmental and private funding.

Proposal Writing 101: Introduction to Grant Proposal Development – February 26 or 27, 9:00-10:30

This workshop will serve as an introduction to the process of developing a grant proposal, from planning to submitting the final draft. The session will provide an overview of narrative sections that are common to grant proposals and offer general proposal writing tips. No previous proposal writing experience is assumed.

Money Talks: Developing an Adequate and Compliant Proposal Budget – March 19 or 20, 9:00-10:30

This session will provide an introduction to the process of developing a grant proposal budgets that is both adequate to meet the needs of the proposed project and compliant with University, state, federal, and sponsor guidelines. Budget categories, allowable costs, budget narratives, and other relevant topics will be discussed. Templates and examples will be provided.

Find, Apply, Succeed: An Introduction to Grants.gov – April 1 or 2, 9:00-10:30

This hands-on session will focus on using the federal government's electronic grant proposal submission system. Participants will learn to use grants.gov to search for funding sources, download funding application packages, and prepare packages for submission to external sponsors. Participants will also register for email notifications of funding announcements posted to grants.gov.

Award News

DOUG CORNETT, Media Production Center, was awarded \$30,000 from the Kentucky Cabinet for Families and Children to develop and produce all video elements related to the Cabinet's environmental health recruiting efforts.

ROGER DUVALL, Continuing Education and Outreach, was awarded \$125,000 from the Corporation for Public Broadcasting for a Radio Community Service Grant.

RICHARD GIVAN, Criminal Justice and Police Studies, was awarded \$40,000 from the Kentucky Department of Transportation to purchase equipment for use in a State Traffic School computerized classroom pilot project.

LAURA HARBERT ALLEN, WEKU Radio, was awarded \$1,000 from the University of Wisconsin for a WEKU Local Ambassadors project.

BRENDA HILL, Continuing Education and Outreach, was awarded \$36,000 from Kentucky Adult Education to provide job readiness activities to assist adults in Madison County develop the skills needed to maintain meaningful employment and achieve economic self-sufficiency.

DAVID MAY, Safety, Security, and Emergency Management, was awarded \$48,000 from the Kentucky Justice and Public Safety Cabinet for statistical research and analysis.

GLENN RAINEY, Government, was awarded \$9,595 from the Kentucky Ambulance Providers Association for an Emergency Management System Leadership Training Development Project.

STEPHEN RICHTER, Biological Sciences, was awarded \$14,000 from Oak Ridge National Laboratory to continue a genetic assessment of the effects of military activity on federally-threatened gopher tortoises.

GUENTER SCHUSTER, Biological Sciences, was awarded \$14,148 from the United States Fish and Wildlife Service for a graduate student research support project on the investigation of the life history, biological characteristics, habitat requirements, community composition, and/or threats to the Louisville Crayfish (*Orconectes jeffersoni*).

CYNTHIA SHAIN, Justice and Safety Center, was awarded \$500,000 from the United States Department of Justice for a law enforcement technical assistance project.

ELIZABETH WATCHEL, Training Resource Center, was awarded \$7,982 from the University of Kentucky Research Foundation for the Chafee Independent Living Statewide Mentoring project.

DEBORAH WHITEHOUSE, College of Health Sciences, was awarded \$217,156 from the Health Resources and Services Administration for a basic nurse education and practice program.

CONGRATULATIONS!

How to be Successful in Securing Grant Funds

The science involved in the project design is really the most difficult part of a grant proposal, but to those who are new to the process, putting together the proposal can be equally challenging. The following are some general tips that could increase your success in securing grant funds.

Carefully choose a sponsor and funding opportunity that best matches your project idea. It is important to understand that agencies do not give you grant money because you need it; they give you grant money because your project will help them carry out their mission. One of the most important goals of your project narrative should be to show the sponsor how your project will contribute to the accomplishment of the agency's goals.

Read successful grant proposals. One of the best ways to become a successful grant proposal writer is to read funded proposals that other individuals in your field have written. Many sponsors provide lists of funded proposals on their websites, and some offer abstracts. Typically, individuals who have been successful in securing grant funds are willing to share their successful proposals with others in the field. Awarded proposals should be used as examples of quality documents that meet the sponsor's specifications rather than as boilerplates for drafting your own proposal.

Create a convincing argument. Agencies receive far more quality proposals than they can support; a convincing argument, therefore, is critical to the funding success of your proposal. Use assertive language such as "will" instead of more tentative language such as "would." For example, write "I will use the results to . . ." rather than "I would use the results to . . ." in your project narrative. Seek to demonstrate why your project is important and what it contributes to the field. When possible, create a sense of urgency by explaining the long-term effects of the problem you have identified. Make it difficult for the sponsor to say "no" to your proposal.

Be realistic. Carefully plan your goals and objectives for the project and be confident that you can deliver anything you promise in the proposal. Remember that it is always better to under-promise and over-deliver than to over-promise and under-deliver. Sponsors are not interested in getting as much work as possible for the least amount of money as much as they are interested in funding a solid project that can be accomplished with positive results according to their expectations and timelines.

Follow the sponsor's guidelines. Following the sponsor's guidelines is absolutely critical to the funding success of your proposal. Most sponsors will not even send your proposal for review if it fails to meet the criteria outlined in the application guidelines. Be sure to strictly adhere to formatting requirements and include all required information in the narrative. It can be very helpful to reviewers if you organize your proposal with headings that follow the order in which the narrative criteria is presented in the guidelines. If sponsors assign point values to specific sections of the proposal, try to devote more energy to the sections worth the most points.

Include a well-planned and cost-effective budget. The budget for your proposal should be an accurate reflection of the amount of money you need to do the project well. Avoid the temptation to submit a "bare-bones" budget that may not include enough funds to adequately complete project activities and the temptation to submit an inflated budget that includes extra costs "just in case" you come up short of funds. Reviewers will have an idea of how much money is needed for the project, and a proposal including a budget that is far different from what they expect is less likely to be funded than one that seems realistic to them.

Allow time for proofreading and editing. A proposal with a good idea that is poorly written is not likely to make it to the top of reviewers' scoring lists. Avoid risking the denial of your project's funding as a result of issues that are unrelated to the project itself. In addition to proofreading the proposal yourself, ask others to review it as well. It can be helpful to have someone within your field to review the proposal for technical errors or misrepresentations as well as someone from outside your field to review the proposal for organization, grammatical errors, and readability.

Selected Funding Opportunities

National Research Council: Research Associateship Programs

These programs provide opportunities for Ph.D., Sc.D., or M.D. scientists and engineers of unusual promise and ability to perform research at one of 120 research laboratories throughout the United States representing nearly all U.S. agencies with research facilities. Full-time associateships will be awarded on a competitive basis for 2008 for research in the fields of chemistry, earth and atmospheric sciences, engineering, applied sciences and computer science, life and medical sciences, mathematics, space and planetary sciences, and physics. Contact with the research advisor/mentor at the proposed sponsoring laboratory, including a discussion of the proposed project, is necessary prior to submitting a formal application. Application deadlines are February 1, May 1, August 1, and November 1 annually. Detailed program information is available online at <http://www.national-academies.org/rap>.

National Institutes of Health: Reducing Mental Illness Stigma and Discrimination

This program provides funding for partnerships to assess the effectiveness of existing stigma and discrimination reduction programs and approaches, including media-oriented approaches; develop innovative new programs and approaches; and examine the role of media in perpetuating and changing mental illness stigma and discrimination. Partnerships must include (1) consumer and/or advocate organizations, communities, or state and local agencies with hands-on expertise in developing and implementing stigma reduction programs and strategies and (2) social, behavioral, and/or communication scientists with expertise in stigma research design and methodology. This opportunity will use the R01 funding mechanism. Annual due dates are February 5, June 5, and October 5. Application details are available online at <http://grants.nih.gov/grants/guide/pa-files/PAR-08-040.html>.

National Science Foundation: Math and Science Partnership Program

This program supports innovative partnerships to improve K-12 student achievement in mathematics and science. Projects are expected to both raise the

achievement levels of all students and significantly reduce achievement gaps in the mathematics and science performance of diverse student populations. Successful projects will serve as models that can be widely replicated in educational practice to improve the mathematics and science achievement of all students in the nation. Letters of intent are strongly encouraged, but not required and are due by February 18, 2008. Applications for Targeted Partnerships, Institute Partnerships, MSP-Start Partnerships, Phase II Partnerships, and RETA Project are due by March 25, 2008. Applications for Innovation through Institutional Integration are due by April 10, 2008. Complete details are available online at <http://www.nsf.gov/pubs/2008/nsf08525/nsf08525.htm>.

National Science Foundation: Directorate for Social, Behavioral, and Economic Sciences

This program seeks to foster breakthroughs in understanding the dynamics of human action and development and in knowledge about organizational, cultural, and societal adaptation and change. The program aims to increase our collective ability to: understand the complex consequences of change; understand the dynamics of human and social behavior at all levels, including that of the human mind; understand the cognitive and social structures that create, define and result from change; and to manage profound or rapid change, and make decisions in the face of changing risks and uncertainty. Type 1 proposals are due by February 19, 2008, and Type 2 proposals are due by February 22, 2008. Application information is available online at <http://www.nsf.gov/pubs/2008/nsf08508/nsf08508.htm>.

National Science Foundation: Interdisciplinary Training for Undergraduates in Biological and Mathematical Sciences

This program supports projects that are designed to enhance undergraduate education and training at the intersection of the biological and mathematical sciences and to better prepare undergraduate biology or mathematics students to pursue graduate study and careers in fields that integrate the mathematical and

biological sciences. The application deadline is February 21, 2008. Details are available online at <http://www.nsf.gov/pubs/2008/nsf08510/nsf08510.htm>.

National Institutes of Health: Academic Research Enhancement Award (AREA) Grants

This program supports meritorious research projects in the biomedical and behavioral sciences conducted by faculty of schools that have not been major recipients of NIH research grant funds. The AREA grants are designed to strengthen the research environment of institutions and expose students to research. Applicants may request up to \$150,000 for three-year projects. Annual deadlines are February 25, June 25, and October 25. Details are available online at <http://grants.nih.gov/grants/funding/area.htm>.

National Endowment for the Humanities: Summer Seminars and Institutes

This program supports national faculty development programs in the humanities. Seminars and institutes may be as short as two weeks or as long as six weeks. Seminars and institutes should extend and deepen knowledge and understanding of the humanities by focusing on significant topics, texts, and issues; enhance the intellectual vitality and professional development of participants; build a community of inquiry and provide models of excellent scholarship and teaching; and promote effective links between teaching and research in the humanities. Applications are due by March 1, 2008. Details are available online at <http://www.neh.gov/grants/guidelines/seminars.html>.

Association for the Sociology of Religion: Fichter Research Grants

This program supports scholars involved in promising research in the following areas: women and religion, gender issues, feminist perspectives on religion, and religion and disaster. Scholars at the beginning of their careers are especially encouraged to apply, and dissertation research qualifies for funding. Association membership is a prerequisite for applicant eligibility. Applications must be submitted by March 1, 2008. Details are available online at

<http://www.sociologyofreligion.com/FICHEXLP2004.html>.

White House Historical Association: Research Grants Program

This program supports scholars who are conducting research at the National Archives and Records Administration (NARA), Presidential Library System, Library of Congress, or other appropriate repository, to apply for grants that will defray costs of travel and accommodations. The Association encourages new scholarship on the history of the White House. For the research grants program, the Association will consider projects that make use of textual and non-textual records pertinent to the president, first family and subordinates while the president lives in the White House. The focus of the research should be the White House, including life and work there, as well as the physical structure. This would include, but not necessarily be limited to, Image of the White House, White House Personnel, Social and Diplomatic Functions, Study of the Structure and Contents, Family Life, and Communications. Deadlines are March 1 and September 1 annually. Application details are available online at http://www.whitehousehistory.org/08/subs/08_a.html.

American Philosophical Society: Phillips Fund Grants for Native American Research

This program supports research in Native American linguistics and ethnohistory in the continental U.S. and Canada. The program does not support work in archaeology, ethnography, psycholinguistics, or pedagogy. Grants are intended to be used for such costs as travel, tapes, films, and consultants' fees but not for the purchase of permanent equipment. Preference is given to young scholars who have earned a Ph.D. The average grant is funded for \$2,500, and applicants may request up to \$3,000. Applications must be submitted by March 3, 2008. Details are available online at <http://www.amphilsoc.org/grants/phillips.htm>.

National Institute of Justice: Crime and Justice Research

This program supports social and behavioral

research on crime and justice topics relevant to state and/or local criminal and juvenile justice policy and practice. This program furthers the Department's mission by sponsoring research to provide objective, independent, evidence-based knowledge and tools to meet the challenges of crime and justice, particularly at the State and local levels. Applications must be submitted by March 5, 2008. Details are available online at <http://www.ncjrs.gov/pdffiles1/nij/sl000820.pdf>.

Environmental Protection Agency: Conferences, Workshops, and Meetings

This program provide funding for the planning, arranging, administering, and/or conducting of conferences, workshops, and/or meetings that focus on research to protect human health and safeguard the environment. EPA is interested in supporting scientific and technical research conferences that address the following specific research program areas: human health, ecosystems, water and security, economics and sustainability, air and global climate change, and technology. Applications must request between \$15,000 and \$75,000. Applications will be accepted for three

funding cycles with the following deadlines: January 7, 2008, June 5, 2008, and December 9, 2008. Application details are available online at http://es.epa.gov/ncer/rfa/2008/2008_baa.html.

**National Archives and Records Administration:
Strategies and Tools for Archives and Historical
Publishing Projects**

The goal of this program is to promote the preservation and use of America's documentary heritage essential to understanding our democracy, history, and culture. The sponsor seeks proposals to develop new strategies and tools that can improve the preservation, public discovery, or use of historical records. Projects may also focus on techniques and tools that will improve the professional performance and effectiveness of those who work with such records, such as activists, documentary editors, and records managers. Applicants may request up to \$150,000. Applications must be submitted by June 2, 2008. Application details are available online at <http://www.archives.gov/nhprc/announcement/strategies.html>.

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